Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit 3 Final Performance Task Rubrics

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| Option 1 | | | | | | | |
| Criteria | 4 | 3 | | 2 | | 1 | |
| Homily demonstrates comprehension of enduring understandings for unit. | Homily insightfully and clearly demonstrates comprehension of enduring understandings for unit. | Homily gives clear but sometimes inconsistent depiction of enduring understandings for unit. | | Homily’s depictions of enduring understandings for unit are not always clear or coherent. | | Homily has limited or no relevant depiction of enduring understandings  for unit. | |
| Homily contains in-depth, substantive content that demonstrates creativity and attention to detail. | Homily is not only substantive and creative  but also thought-provoking and insightful. | Homily is substantive and creative. | | Homily is lacking in substance or creativity. | | Homily is simplistic or superficial. | |
| Homily demonstrates responsible and accurate use of at least three Scripture passages. | Homily uses three or more Scripture passages carefully, accurately, and  in a way that demonstrates excellent understanding  of the concepts. | Homily uses three Scripture passages accurately and responsibly, and in a way that demonstrates a good understanding of the concepts. | | Homily includes one Scripture passage, and the passage is used somewhat accurately and responsibly and demonstrates an adequate understanding of the concepts. | | Homily does not use any Scripture passages or does not use them accurately or responsibly. | |
| Homily is organized. | Homily is not only neat and organized but also visually engaging and appealing. | Homily is neat and organized. | | Homily is generally neat but contains some disorganized elements. | | Homily is neither neat nor organized. | |
| Homily utilizes proper spelling, grammar, and diction. | Homily has no errors in spelling, grammar, or diction. | Homily has one or two errors in spelling, grammar, or diction. | | Homily has three or four errors in spelling, grammar, or diction. | | Homily has five or more errors in spelling, grammar, or diction. | |
| Option 2 | | | | | | | |
| Criteria | 4 | | 3 | | 2 | | 1 |
| News segment demonstrates comprehension of enduring understandings for unit. | News segment insightfully and clearly demonstrates enduring understandings  for unit. | | News segment gives a clear but sometimes inconsistent depiction  of enduring understandings for unit. | | News segment’s depictions of enduring understandings for unit are not always clear or coherent. | | News segment has limited or no relevant depiction of enduring understandings  for unit. |
| News segment contains in-depth, substantive content that demonstrates creativity and attention to detail. | News segment is not only substantive and creative  but also thought-provoking and insightful. | | News segment is substantive and creative. | | News segment is lacking  in substance or creativity. | | News segment is simplistic or superficial. |
| News segment contains responsible and accurate references to Scripture and demonstrates understanding of concepts. | News segment demonstrates accurate  and responsible use of Scripture and excellent understanding of concepts. | | News segment demonstrates accurate and responsible use of Scripture and good understanding  of concepts. | | News segment demonstrates somewhat accurate and responsible use of Scripture and adequate understanding  of concepts. | | News segment does not reference Scripture, or references are not used accurately or responsibly, and understanding of concepts is not clear. |
| New segment is organized and engaging. | News segment is organized and visually engaging and appealing. | | News segment is organized and somewhat engaging. | | News segment contains some disorganized elements and is minimally engaging. | | News segment is not organized or engaging. |
| News segment utilizes proper grammar and diction. | News segment has no errors in grammar or diction. | | News segment has one  or two errors in grammar  or diction. | | News segment has three  or four errors in grammar  or diction. | | News segment has five or more errors in grammar or diction. |